

Name: _____

Date: _____

Tomb Raiders: How Egypt's treasures ended up all over the world



Day 1

Warm Up: In the space below, draw what comes to mind when you hear the phrase “Ancient Egypt.”

Learning Objective: Today's Learning Objective is: By the end of this lesson students will be able to explain and discuss why so many Egyptian artifacts ended up in other countries.

Let's get ready to listen!!



Today we are going to listen to an episode of the podcast *Forever Ago!* *Forever Ago* is a history podcast that looks into the surprising history behind everyday objects, or things you might think you know! It is hosted by Joy Dolo.

Instructions: As we listen to the episode, read along with the transcript! This can help you get more information than you might if you just listen. You can underline information that you think is especially interesting or important. There are also a few comprehension questions for you to answer, starting on the next page. Let's read through them together now, so you know what you're listening for!

This is Joy. She's amazing!

Comprehension Questions:

1. What are 3 words you would use to describe Kara Krop, the video game character Joy and Elsa meet?

2. How long did the civilization of Ancient Egypt last?

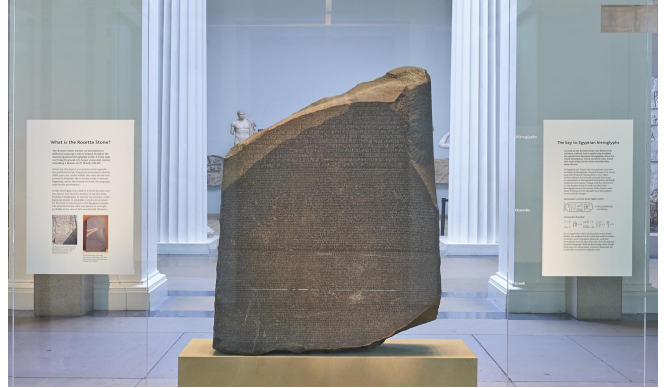
3. This is a picture from the parade that Nour Tarabieh spoke about. On the line below, write a caption that explains what is happening in the picture.



Caption:



Bust of Nefertiti



The Rosetta Stone

4. Why was the Rosetta Stone such a big deal? What did it help scholars do?

5. Why did Alice Stevenson say people talked about Flinders Petrie as a hero of archaeology?

6. “Partage” comes from the French word for to _____.

Time to play *First Things First* along with Joy and Elsa! Put the following in order from oldest to newest: first system of writing, first evidence of cheese, and first depiction of juggling!

1. _____
2. _____
3. _____

We’ll be able to check our answers next time!

Day 2



Time for the *First Things First* Reveal.

Write the actual order below:

1. _____

2. _____

3. _____

6. What were two of the ways that European archaeologists treated Egyptians unfairly while they were looking for artifacts from Ancient Egypt?

1. _____

2. _____



King Tutankhamun's tomb

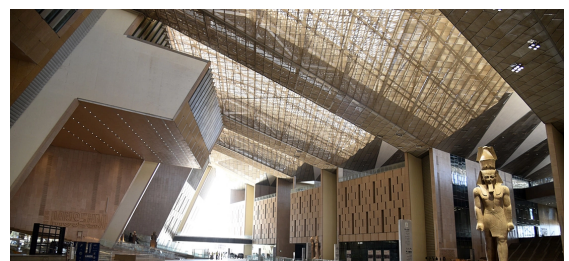
7. Where did the findings from King Tutankhamun's tomb end up? Why?

8. What did Joy say Europeans were especially interested in digging up?

9. Why does Joy explain that she prefers to say "mummified people" instead of "mummies"? What is the important difference between these two terms?

10. John Brown Russworm connected the treatment of mummified people with something that happened in the United States. What was it?

11. What do you think the message of the episode is? What are the creators hoping listeners will think about when they visit museums?



Exit Ticket

Write about one thing that was especially interesting to you about this episode. Explain why you chose it, and what stood out to you.

What is a question you still have after listening to this episode?

Use the space below to write or draw anything else this episode made you think of!

