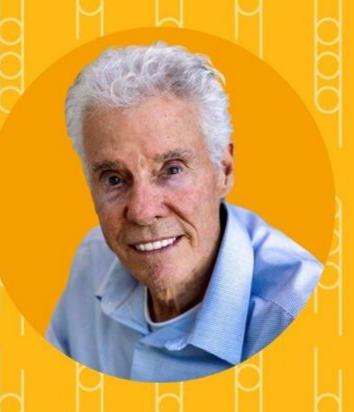


### A Neuroscientist, a Teacher, and the Science of Reading







Margaret Goldberg and Reid Lyon with Emily Hanford

## Reid as a First Grader

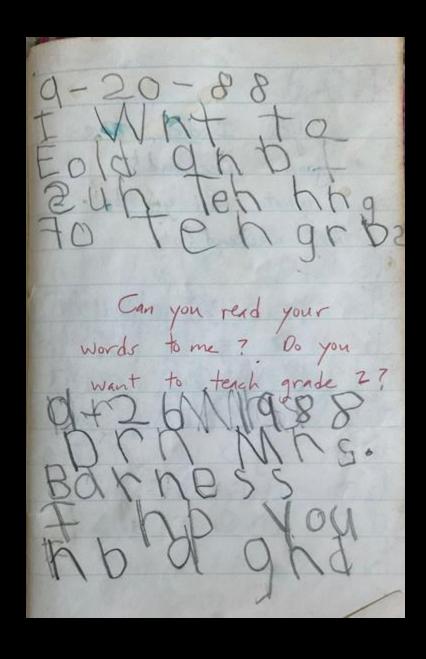






## Margaret as a First Grader







Her First Students

Margaret's 1st Grade Writing Journal



## Berkeley Graduate School of Education

#### **Professional Programs**

- Teacher Education
  - DTE

The **Developmental Teacher Education Program (DTE)** is dedicated to improving the quality of classroom learning by educating elementary teachers to create equitable classrooms for linguistically and culturally diverse learners in urban settings.



## Margaret's Philosophy of Education

Margaret Goldborg 1890 Arch St., Berkeley, CA 94709 Telephone: (home) 510-666-8781 (cell) 510-847-7488 Email: marierol/berkeleys ofto

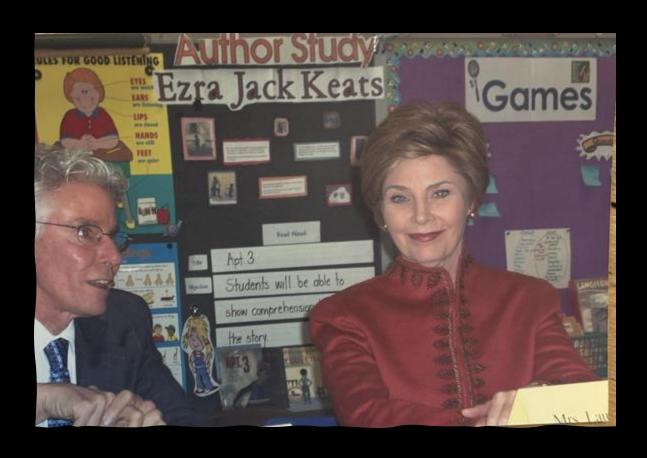
#### Philosophy of Education:

T believe that every child can learn, given the appropriate help and environment, and that every child learns in a unique and fascinating way. It is my job as a teacher to understand my students' needs and to scaffold the learning of every student. There are teaching techniques that tend to work for most children-patience, engaging material, praise, humor, clear objectives, etc.- but individual students may require additional couching in areas ranging from academics, to study skills, to social competency. While teachers seemingly work miracles single handedly, a wise teacher is able to ealist the help and ideas of fellow teachers, school resources, and community members in order to meet the needs of his/her students and create a context for learning outside of the classroom. I believe that a teacher's job is to aid in the development of life-long thinkers, who have the skills to seek out information and experiences that satisfy their curiosity. Additionally, I hope to nurture the development of thinkers who show compassion towards others, have the capacity to articulate their thoughts verbally and in writing, and are able to contribute positively to their community.

"...every child learns in a unique and fascinating way."

"I hope to nurture the development of thinkers who show compassion to others, have the capacity to articulate their thoughts verbally and in writing, and are able to contribute positively to their community."

## Reading First





### PERSPECTIVES

ON LANGUAGE AND LITERACY 75TH ANNIVERSARY ISSUE

# Structured Literacy Grounded in the Science of Reading

**International Dyslexia Association** 1949-2024

Winter 2024 . Volume 50, No. 1

#### WHY

#### Scientific Research & Classroom Practice:

How Structured Literacy Spans the Divide





By G. Reid Lyon and Margaret Goldberg

20 Perspectives on Language and Literacy • 75th Anniversary Issue

International Dyslexia Association

## Comparing Evidence for Programs or Practices

**Evidence-based** 

Directly tested in rigorous studies (randomized controlled trials, strong quasi-experimental studies) and has shown positive results

Research-based

Built on principles, theories or strategies that are supported by research, but the program or practice itself has not been directly tested

**Emerging** 

Anecdotal evidence of effectiveness but research has not been conducted

# Efficacy

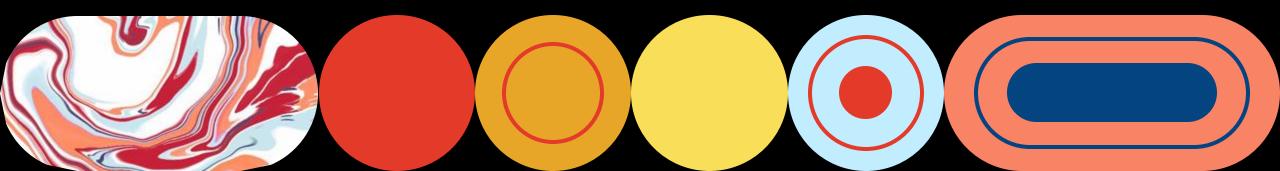
# Effectiveness

Can it work?

best-case scenario

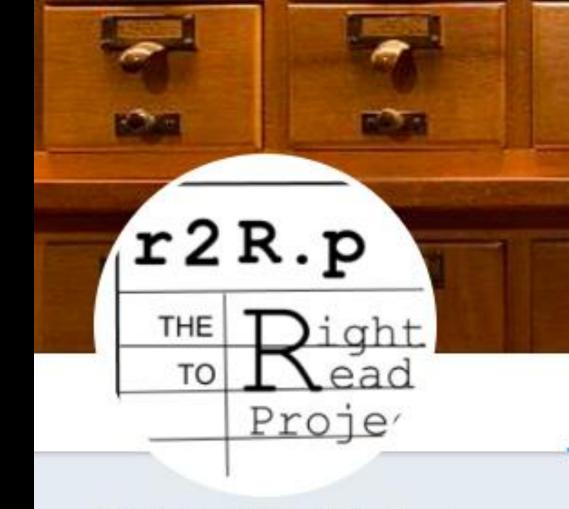
Does it work?

real-life scenario



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	Project

righttoreadproject.com



### Right to Read Project

@right2readproj

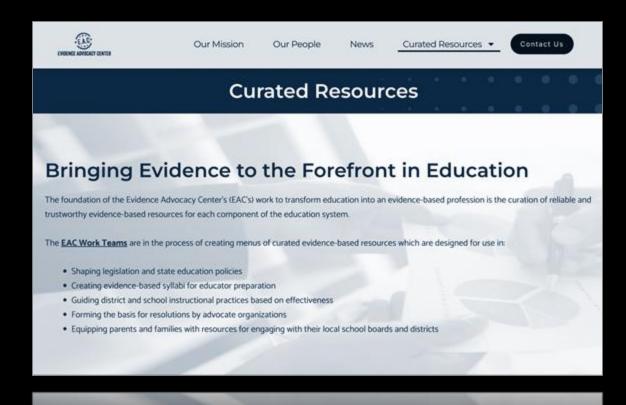
We are a group of teachers, researchers, and activists committed to the pursuit of equity through literacy.

## Evidence Advocacy Center

evidenceadvocacycenter.org



A newly constituted organization of thought leaders advancing the use of evidence throughout the education system.



Equipping parents and families with resources for engaging with their local school boards and districts.

Forming the basis for resolutions by advocate organizations.

## Evidence Advocacy Center

evidenceadvocacycenter.org





"There's a thoughtfulness about reading in the country today."

- Reid Lyon



