Lesson Title: Tomb raiders: How Egypt’s treasures ended up all over the world
Grade Level: 3-6th grade
Subject: Social Studies
Time Required: two 40 minute class periods

Learning Objectives:
By the end of this lesson students will be able to explain and discuss why so many Egyptian artifacts ended up in other countries.

Materials:
- Forever Ago Episode
- Printed copies of the activity packet for each student
- Printed copies of the episode transcript for each student

Lesson Plan:

Day 1:
Warm Up (10 minutes):
- Pass out the packet to students. On page 1, have students draw the first thing that comes to mind when they hear the phrase “Ancient Egypt.” After 5 minutes they should share their drawing with a partner. Have pairs discuss similarities/differences in what they drew, and ask a few students to share with the class.

Review Learning Objective (5 Minutes)
- Have students work with a partner to rewrite the learning objective in their own words.

Main Activity (~30 minutes)
- Read through the learning objective and instructions on Page 2 with students. Preview the comprehension questions on pages 2 and 3. Hit play on the episode! Listen to the opening sketch with students. During this portion, they should only answer question 1. Hit pause at 5:06 and have students share their answers. This might also be a good time to discuss predictions about the episode.
- Resume the episode. For the next ~10 minutes, students will read along and answer questions on page 2 and 3. Hit pause at 16:36 and talk about the last minute or two of what they heard. Students will likely need more context around French and British control of Egypt.
- Resume the episode. Students can play First Things First (starts at 16:38) on their own or with a partner. Be sure to hit pause at 18:32, so that you can reveal the answers on Day 2!
- Students will get to a Stop Sign on the packet. Have them turn their packets and transcripts in or put them somewhere safe to work on on Day 2!
Day 2:
Warm Up (10 minutes):
  ● Recap— if you have time, go over the reading comprehension questions from the previous day to help students remember what they learned.
  ● Play the First Things First Reveal. Starts at 21:45. Students will list the actual order on their packet. Pause the episode at 24:31 and take 2-3 minutes to review and have students share what interested or surprised them.

Main Activity (~25 minutes)
  ● Review the next set of comprehension questions so students know what to listen and read carefully for. Then, resume the episode. Pause at 27:24 to review with students what they just heard. What were the Europeans doing that was unfair? How did Egyptians react?
  ● Resume the episode. Play until 30:34, where you may want to pause and re-iterate Joy and Alice Stevenson’s point that part of the reason we have so many “Egyptian Curse” stories might be because of Europeans processing their guilt about desecrating graves.
  ● You may also want to pause at 31:09 to review and provide context for the writing of John Brown Russwurm, who connected the treatment of mummified people with the transatlantic slave trade. This is question 10, on page 5 of the student packet.
  ● At the end of the episode, be prepared to discuss the last 5 minutes of the episode with students. You can, of course, choose to pause as Joy and Hania are discussing Hania’s thoughts, to give your students time to respond or talk in groups as well.

Closing (5 minutes)
After you discuss with students, give them some time to complete their “exit ticket.” They will have a question to answer about what they learned/what stood out to them, and some open space to draw or journal.

Possible Extension Activities:
  ● Explore King Tutenkhamen’s tomb
  ● Learn about the Grand Egyptian Museum opening in 2023
  ● Investigate artifacts in your own local museum. Where did these artifacts come from, and how did they end up there? Here’s a news story about the Smithsonian’s review of stolen artifacts.