

**Age Range:**

Elementary

Learning Objective:

Students will learn to identify the violin by sight and sound.

ENGAGE students

ASK. "Have you ever heard of a violin? What do you know about the violin? What do you wonder about the violin?"



EXPLORE sounds

EXPLAIN. "The violin is the smallest member of the string family. Instruments in the string family make their sound when a string is plucked or pulled by a bow."

WATCH. [Watch](#) violinist Huldah explain her instrument.

LISTEN. This [piece of music](#) is for violin and stomping foot! It is performed by a young violinist named Anaïs Feller.

REFLECT. "Tell a neighbor (or write down) three things you noticed about the piece, the performer, or the violin."

EXTEND learning

Choose one or more of the following activities to extend learning.

CREATE. Make your own box violin! Learn about instrument construction and the violin by creating your own. [Here's a tutorial](#) to help you.

WATCH. [Listen](#) to violinist Erika explain how she changes pitch on her instrument.

LEARN. [Learn](#) the difference between the Baroque violin and the modern violin.

LISTEN. [Listen](#) to *Estonian Lullaby*, performed by Anaïs Feller.