



Age Range:	Listening for all ages; activities designed for elementary-aged children
Introduction:	In this lesson, activities are paired with listening suggestions to help listeners discover and enjoy music inspired by snow. Select activities listed below based on time allotted, classroom goals, and student needs.
Total Music Time:	21:36

DISCUSSION ACTIVITY

Brainstorm a list of descriptive words for snow. Ask students to describe how it looks and how it makes them feel.

ART ACTIVITY

The Snowman is an animated movie about a snowman who comes to life. The main theme music for this movie is called [Walking in the Air, by Howard Blake](#). As you listen, do a snowflake-related art project. Maybe it's drawing a pretty winter scene, or cutting out paper snowflakes. Find good ideas for snowflake crafts [here](#). (Video approx. 3 minutes)

JOURNALING ACTIVITY

Composer Scott Joplin wrote a short piece for solo piano called [When Your Hair is Like the Snow](#). What do you think that title means? After listening, write a sentence or two that explains your thoughts about the title. (Video approx. 2 minutes)

MOVEMENT ACTIVITY

In his ballet *The Nutcracker*, composer Peter Tchaikovsky wrote a dance called [Waltz of the Snowflakes](#). As you listen, take a movement break and dance around like a snowflake. (Video approx. 6.5 minutes)

EXPLORATION ACTIVITY

In the song [Snowflake, by Kate Bush](#), she begins by singing from the perspective of a snowflake. What do you think it would feel like to be a snowflake? (Video approx. 10 minutes)

As you listen, do a little research about how snow is actually formed. Find some snow-related facts and vocabulary for younger children [here](#). Older children might enjoy learning how snowflakes are formed, by reading [here](#).

ALL SUGGESTED LISTENING

Click [here](#) for a YouTube playlist of suggested listening.